## **UASCS**

# **Summer Planning Committee**

"Non-Negotiables"



# One Band One Sound



BUILDING TEAM CAPACITY
MAXIMIZE COMMUNICATION
STRENGTHEN FIRM AND CARING SCHOOL CULTURE

# **UAS Non-negotiables**

#### RESTORATIVE DISCIPLINE APPROACH



#### **CLASSROOM INTERVENTIONS**

- Character Education
- One band one sound approach -Routines
- Advisory groups
- Teach Like a Champion Techniques (Entry routine, 100%, Sweat-the-details, No Warning)
- Non verbal cues
- Brian Mendler's Techniques (i.e. hit and run)
- Engagement with Poverty in Mind by Jensen (building rapport, J-Factor, Warm and strict, Normalize error)

BEHAVIORAL SPECIALISTS

PEACEMAKER VISTA WORKERS PARENT-TEACHER-STUDENT TRIAD PIC SUPPORT



A- Non-negotiable Rules	B- Merit /Demerit System	C- Major Infractions
Dress Code	Merit Points	1. Code Blue
Electronic Device	Demerit Points	2. Code Orange
UAS Scholar Checklist		3. Code Red Infractions

PBIS SYSTEM

#### **Classroom Intervention**

- Classroom routines
- Teach Like a Champion Techniques (Entry routine, 100%, Sweat-the-details, No Warning)
- Nonverbal Cues
- Brian Mendler's Techniques (i.e. hit and run, )
- Engagement with Poverty in Mind by Jensen (building rapport, J-Factor, Warm and strict, Normalize error)



#### 10 Classroom Routines to Teach in the 1st Week

- 1. How to enter classroom
- 2. UAS Scholar Checklist-on time, be prepare, uniform, on task
- 3. Materials to bring & how to handle missing items pencil/binder, out of uniform cases.
- 4. Bell-to-bell Bell-ringer, note-taking, writing, cold call, exit ticket
- 5. Participation norm- 100%, cold call, normalize error
- 6. Bathroom pass
- 7. How to regain student attention -hand signal, STAR
- 8. How to set up group work
- 9. How to turn-in HW / pick up late work
- 10. How to leave classroom
- 11. Bonus Assessment routine (quiz, test, benchmark, retake, STAR)\*
- 12. Bonus Quality work demonstrate and review rubric & exemplary work
- 13. Bonus How to use & turn in electronics (i-pad, chrome book, calculators)

#### **UAS Scholar Checklist**

The following non-negotiable are checked at the door daily.

- Be on time
- Be prepared
- Be in proper uniform
- Be on task
- 1. Students receive weekly participation grade on the checklist
- 2. Students who don't follow these non-negotiables will be referred to behavior specialists/DOS by grade level teachers.
- 3. Repeated offenders are subject to behavioral consequences and restrictions on extra curricular event (code blue).



#### **Course Binder**

- Each core course must require every student to have an organized binder divided into sections at the teacher's discretion.
- For example, in Social Studies:
  - Table of Contents
  - Loose-leaf paper / Cornell Note taking sheets
  - Vocabulary
  - Handouts
  - Tests/Quizzes
- Each teacher is expected to administer a graded binder check or quiz to ensure student organization.
- (Elective Classes will use an organized folder or binder)

#### **Classroom Instruction**

- Objective & E/Q
- 2. Hook Bell ringer (attendance)



- 3. Teaching limited lecture (10:2, RATIO, brain GYM, energizers, how to regain student attention strategies)
- 4. Learning student activity (group / individual, writing)
- 5. Formative Assessment (Taste the soup as cooking)
- 6. Closure (Exit visa, #summary, Kahoot, Google doc, mini quiz, cold call)

## **Hallway Routines**

- No hallway pass first and last 10 min Hall Pass
  Bathroom page
- Bathroom pass
  - MS use punch bi-weekly card
  - •HS use laminated hallway passes & sign in sheets
  - Pass restriction used, in case of misuse of passes
- Running in the hallway 2DP 3.
- More than 10 min considered cutting class -2 DP

## **Grading Policies**



- Quarterly Benchmark 30% (5%-20%-5%)
  - Performance based assessment with make-up /correction assessment opportunities
- Other performance based assessments 30%

Unit quizzes, test or projects, Regents\*

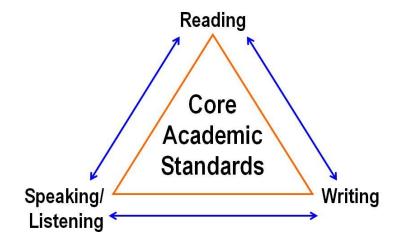
Classwork, Homework 30%

Cooperative Learning, Independent

- Participation 10%
- \* 10% of the overall GPA will be from regent scores- LE, Alg, Glob, US, Eng, Geo, ES
- \*\*Grades must be updated by Monday on SIS!!!

## Literacy

- Active Reading Strategies (Annotating texts, Reading graph/charts)
- Cornell note taking
- Incorporate writing & rubrics in daily lessons
- Vocab: Frayer Method / Key words



# Non-negotiable #9 Advisory

- Follow Advisory Plan
  - Monday Character Ed
  - Tuesday Updates
  - Wed Updates
  - Thursday Teamwork
  - Friday Celebration
- Get to know your advisory kids

Jensen's Engagement Strategies: TBD

# UAS CLASSROOM NON-NEGOTIABLES



#### Curriculum and Lesson Plan

## Create/Revise online curriculum units on Atlas

NYS & Common-Core Standards Alignment



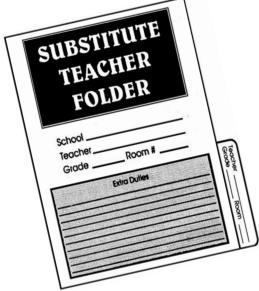
- UbD Unit Plan Format
- Lesson Plans (UAS format) uploaded on resources tab under Atlas

Login on Atlas periodically for necessary revisions and uploads on unit and lesson plans

#### Substitute Teacher Folder

### Schedule & additional daily duties

- 1. Seating Chart
- 2. Attendance Sheet
- 3. Fire Drill directions
- 4. Emergency Lesson Plans & Master Copies of Lesson Materials must
- 6. Main Office Ext. / DOS Ext.
- 7. Submit to Main Office by Sep 7, 2016



#### **AES Folder**

Every teacher is required to create a folder to use by the AES instructor.

**AFS** 

This folder will include:

- Five to ten skill-based lessons.
- Teachers should update folder as needed.

Teachers are expected to stop by AES room for a 5 min mini lesson

Students will receive credit for assignments completed in AES.

Submit to Main Office by Sep 12, 2016